

## Brookdale Elementary

394 Brookdale Drive  
Orangeburg, SC 29115

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	293 Students	
<b>Principal</b>	Dr. Casandra H. Jenkins	803-534-5982
<b>Superintendent</b>	Melvin Smoak	803-534-5454
<b>Board Chair</b>	Dr. Kalu Kalu	803-534-5454

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

### ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	8	21	80	41

### IMPROVEMENT RATING

UNSATISFACTORY

### ADEQUATE YEARLY PROGRESS

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2003</b>	Below Average	Below Average	No
<b>2004</b>	Below Average	Below Average	Yes
<b>2005</b>	Below Average	Below Average	No
<b>2006</b>	Below Average	Unsatisfactory	Yes

**DEFINITIONS OF SCHOOL RATING TERMS**

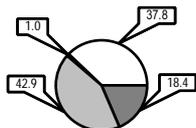
- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

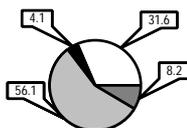
Percent of students tested in 2005–06 whose 2004–05 test scores were located. 95.5%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**

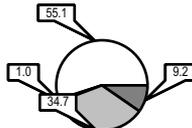
English/Language Arts



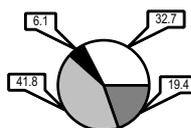
Mathematics



Science

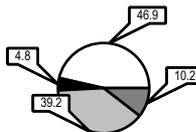
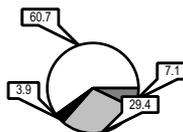
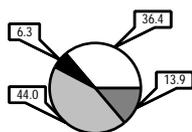
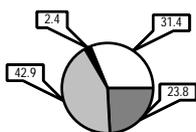


Social Studies



**Our School**

**Elementary Schools with Students like Ours**



**Definition of Critical Terms**

- Advanced** Very high score; very well prepared to work at next grade level; exceeded expectations
- Proficient** Well prepared to work at next grade level; met expectations
- Basic** Met standards; minimally prepared, can go to next grade level
- Below Basic** Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
--	---	----------	---------------	---------	--------------	------------	----------------------------------	---------------------------	-----------------------------

English/Language Arts – State Performance Objective = 38.2%									
All Students	116	100.0	37.8	42.9	18.4	1.0	28.6	Yes	Yes
<b>Gender</b>									
Male	62	100.0	51.0	36.7	12.2	0.0	22.4	N/A	N/A
Female	54	100.0	24.5	49.0	24.5	2.0	34.7	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African American	112	100.0	37.8	42.9	18.4	1.0	28.6	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	90	100.0	33.3	42.3	23.1	1.3	33.3	N/A	N/A
Disabled	26	100.0	55.0	45.0	0.0	0.0	10.0	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	116	100.0	37.8	42.9	18.4	1.0	28.6	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	115	100.0	37.8	42.9	18.4	1.0	28.6	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	103	100.0	37.9	42.5	19.5	0.0	27.6	Yes	Yes
Full-pay meals	11	100.0	36.4	45.5	9.1	9.1	36.4	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	116	100.0	31.6	56.1	8.2	4.1	27.6	Yes	Yes
<b>Gender</b>									
Male	62	100.0	40.8	49.0	8.2	2.0	20.4	N/A	N/A
Female	54	100.0	22.4	63.3	8.2	6.1	34.7	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African American	112	100.0	31.6	56.1	8.2	4.1	27.6	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	90	100.0	28.2	59.0	9.0	3.8	30.8	N/A	N/A
Disabled	26	100.0	45.0	45.0	5.0	5.0	15.0	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	116	100.0	31.6	56.1	8.2	4.1	27.6	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	115	100.0	31.6	56.1	8.2	4.1	27.6	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	103	100.0	32.2	56.3	8.0	3.4	28.7	Yes	Yes
Full-pay meals	11	100.0	27.3	54.5	9.1	9.1	18.2	N/A	N/A

**Abbreviations for Missing Data**

N/A Not Applicable    N/AV Not Available    N/C Not Collected    N/R Not Reported    I/S Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	116	100.0	55.1	34.7	9.2	1.0	10.2
<b>Gender</b>							
Male	62	100.0	63.3	28.6	6.1	2.0	8.2
Female	54	100.0	46.9	40.8	12.2	0.0	12.2
<b>Racial/Ethnic Group</b>							
White	2	100.0	I/S	I/S	I/S	I/S	I/S
African American	112	100.0	55.1	34.7	9.2	1.0	10.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	90	100.0	53.8	37.2	9.0	0.0	9.0
Disabled	26	100.0	60.0	25.0	10.0	5.0	15.0
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	116	100.0	55.1	34.7	9.2	1.0	10.2
<b>English Proficiency</b>							
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	115	100.0	55.1	34.7	9.2	1.0	10.2
<b>Socio-Economic Status</b>							
Subsidized meals	103	100.0	56.3	33.3	10.3	0.0	10.3
Full-pay meals	11	100.0	45.5	45.5	0.0	9.1	9.1

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Social Studies</b>							
All Students	116	100.0	32.7	41.8	19.4	6.1	25.5
<b>Gender</b>							
Male	62	100.0	36.7	36.7	18.4	8.2	26.5
Female	54	100.0	28.6	46.9	20.4	4.1	24.5
<b>Racial/Ethnic Group</b>							
White	2	100.0	I/S	I/S	I/S	I/S	I/S
African American	112	100.0	32.7	41.8	19.4	6.1	25.5
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	90	100.0	29.5	44.9	21.8	3.8	25.6
Disabled	26	100.0	45.0	30.0	10.0	15.0	25.0
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	116	100.0	32.7	41.8	19.4	6.1	25.5
<b>English Proficiency</b>							
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	115	100.0	32.7	41.8	19.4	6.1	25.5
<b>Socio-Economic Status</b>							
Subsidized meals	103	100.0	32.2	43.7	20.7	3.4	24.1
Full-pay meals	11	100.0	36.4	27.3	9.1	27.3	36.4

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2005	3	31	100.0	12.0	44.0	44.0	0.0	44.0
	4	51	100.0	38.1	47.6	14.3	0.0	14.3
	5	42	100.0	32.4	64.9	2.7	0.0	2.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	35	100.0	12.9	45.2	38.7	3.2	41.9
	4	40	100.0	40.0	50.0	10.0	0.0	10.0
	5	41	100.0	56.8	35.1	8.1	0.0	8.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
2005	3	31	100.0	32.0	36.0	20.0	12.0	32.0
	4	51	100.0	40.5	40.5	16.7	2.4	19.0
	5	42	97.6	41.7	47.2	11.1	0.0	11.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	35	100.0	12.9	74.2	6.5	6.5	12.9
	4	40	100.0	43.3	50.0	6.7	0.0	6.7
	5	41	100.0	37.8	45.9	10.8	5.4	16.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Science</b>								
2005	3	31	100.0	24.0	36.0	24.0	16.0	40.0
	4	51	100.0	57.1	35.7	4.8	2.4	7.1
	5	42	97.6	83.3	16.7	0.0	0.0	0.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	35	100.0	32.3	48.4	16.1	3.2	19.4
	4	40	100.0	60.0	36.7	3.3	0.0	3.3
	5	41	100.0	70.3	21.6	8.1	0.0	8.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Social Studies</b>								
2005	3	31	100.0	16.0	72.0	12.0	0.0	12.0
	4	51	100.0	42.9	54.8	2.4	0.0	2.4
	5	42	97.6	55.6	44.4	0.0	0.0	0.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	35	100.0	0.0	48.4	41.9	9.7	51.6
	4	40	100.0	16.7	53.3	20.0	10.0	30.0
	5	41	100.0	73.0	27.0	0.0	0.0	0.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Abbreviations for Missing Data**

N/A Not Applicable    N/AV Not Available    N/C Not Collected    N/R Not Reported    I/S Insufficient Sample

**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Elementary Schools with Students Like Ours</b>	<b>Median Elementary School</b>
<b>Students (n= 293)</b>				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	6.0%	Up from 4.1%	4.0%	2.8%
Attendance rate	96.6%	Up from 90.1%	96.3%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 6.5%	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	Down from 8.1%	0.0%	0.0%
Eligible for gifted and talented	0.0%	No change	3.9%	10.4%
On academic plans	0.0%	N/AV	49.0%	33.6%
On academic probation	0.0%	N/AV	2.7%	1.0%
With disabilities other than speech	9.7%	Up from 4.6%	7.2%	7.5%
Older than usual for grade	1.2%	Down from 4.4%	1.5%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
<b>Teachers (n= 27)</b>				
Teachers with advanced degrees	51.9%	Down from 54.2%	51.4%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	4.8%	N/A	4.8%	2.4%
Teachers with emergency or provisional certificates	4.0%	Up from 0.0%	2.7%	0.0%
Teachers returning from previous year	85.3%	Down from 88.1%	83.4%	87.3%
Teacher attendance rate	95.2%	Up from 95.1%	94.6%	94.9%
Average teacher salary	\$43,231	Down 0.9%	\$41,326	\$42,485
Prof. development days/teacher	10.7 days	Up from 8.8 days	14.4 days	13.3 days
<b>School</b>				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio in core subjects	15.6 to 1	Up from 12.6 to 1	16.4 to 1	18.6 to 1
Prime instructional time	89.4%	Up from 84.0%	88.5%	89.7%
Dollars spent per pupil*	\$10,243	Down 4.4%	\$7,691	\$6,557
Percent of expenditures for teacher salaries*	52.5%	Down from 60.5%	60.8%	64.0%
Percent of expenditures for instruction*	58.3%		68.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	No change	Good	Excellent

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	5.6%	10.2%
	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

\*or greater than last year

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

"Spreading our Eagle Wings" describes the accomplishments of Brookdale Elementary School. We are especially proud to share that the Brookdale family is progressing both individually and collectively. Parents, students, faculty, and community members work collaboratively to ensure all-around success for our students. We have a school population of 291 students with 89% eligible for free or reduced-priced lunch. We are a Title I school with approximately 60.8% of our students scoring Basic or Above in English Language Arts and 59.7% scoring basic or above in Mathematics on the 2003-2004 Palmetto Achievement Challenge Test.

The faculty and staff at Brookdale Elementary School view professional development as the core of sustained academic success. We maintain a yearly commitment to the development of our own professional growth, which allows us to positively affect the lives of our students. "Teachers as curriculum writers" has been our academic focus for the past two years. Teachers develop and implement classroom curricula through the use of curriculum maps. Maps have been revised on all grade levels and related arts teachers have developed special area curriculums that integrate with regular classroom instruction.

Our students also benefit from an array of computer assisted instruction which includes the Waterford Early Reading Program, Riverdeep Math, Lightspan (21st Century Grant Program), Academy of Reading, Accelerated Reading, Accelerated Math, and Essential Skills.

Brookdale Elementary students have been recognized by the Writing Improvement Network (WIN), an affiliate of the State Department of Education, with the Exemplary Writing School Award. This award recognizes Brookdale as having a noteworthy, school-wide writing program that cultivates excellence in writing. Brookdale will be recognized the Exemplary Writing Status for the next three years.

A new feature at Brookdale is our state-of-the art Parenting Center. Parents/Guardians are invited to enhance their reading, writing, and parenting skills through the use of resources located in the center. In an effort to extend resources into the home of our students, parents have the opportunity to check out Take-Home Curricular Totes for their children.

Parents, grandparents, business and community members support school activities with high attendance and participation such as Back-to-School Bash, Grandparent's Day, Mr. and Miss Brookdale, Waterford Parent Meetings, Caroling Around the Community, Field Day, May Day, and PTO meetings.

Casandra H. Jenkins, Ed.D., Principal  
Mrs. Parrie Hook, SIC

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	19	42	18
Percent satisfied with learning environment	73.7%	63.4%	83.3%
Percent satisfied with social and physical environment	89.5%	73.7%	88.2%
Percent satisfied with school-home relations	55.6%	73.2%	82.4%

\*Only students at the highest elementary school grade level at this school and their parents were included.